# Southeastern <br> TECHNICAL COLLEGE 

## Associate of Science in Nursing

## Program Outcomes

1. The program demonstrates evidence of students' achievement of each end-of-program student learning outcome.
2. The program demonstrates evidence of graduates' achievement on the licensure examination. At least $80 \%$ of graduates will pass the NCLEX-RN on the first attempt.
3. The program demonstrates evidence of students' achievement in completing the nursing program. At least $65 \%$ of the students will graduate within $100 \%$ of time from entry into program.
4. The program demonstrates evidence of graduates' achievement in job placement. At least $90 \%$ of graduates will report employment as a RN within 6-12 months of graduation.

| NCLEX RN First Time Test Taker Pass Rate |  |  |  |
| :---: | :---: | :---: | :---: |
| Year | Traditional Option- <br> Graduation | Bridge Option - Graduation | Aggregate |
| December 2019- <br> November 2020 | Cohort 5-Fall 2019 <br> $22 / 22=100 \%$ | Cohort 3-Fall 2020 (delayed <br> graduation due to COVID) <br> $19 / 20=95 \%$ | $41 / 42=97.6 \%$ |
| December 2020- <br> November 2021 | Cohort 6-Fall 2020 <br> $26 / 26=100 \%$ | Cohort 4-Summer 2021 <br> $12 / 12=100 \%$ | $38 / 38=100 \%$ |
| December 2021- | Cohort 7-Fall 2021 <br> Novmeber 2022 | Cohort 5-Summer 2022 <br> $22 / 24=91.6 \%$ |  |
| December 2022- <br> November 2023 | Cohort 8-Fall 2022 <br> $23 / 23=100 \%$ | Cohort 6-Summer 2023 - <br> Pending <br> passed from Cohort 4 <br> $1 / 1=100 \%$ | $36 / 40=90 \%$ |


| Program Completion Rate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Bridge Traditional | \# of Admits to Initial Cohort: <br> Bridge <br> Traditional | Graduates: <br> Bridge <br> Traditional | Aggregate Rates |
| 2020 | 66.7\% | $30$ <br> Bridge Cohort 3 | 20 | $\begin{gathered} 46 / 69=66.7 \% \\ (150 \% \text { of time) } \end{gathered}$ |
|  | 66.7\% | 39 Traditional Cohort 6 | 26 |  |
| 2021 | 65.0\% | $20$ <br> Bridge Cohort 4 | 13 | $28 / 45=62.2 \%$ <br> (100\% of time) |
|  | 60.0\% | 25 Traditional Cohort 7 | 15 |  |
| 2022 | 80\% | 30 | 24 | $\begin{gathered} 47 / 70=67.1 \% \\ (100 \% \text { of time) } \end{gathered}$ |
|  | 57.5\% | 40 | 23 |  |


| Job Placement Rate |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | \# of Graduates <br> Bridge/Traditional | \# of Graduates <br> responding <br> Bridge/Traditional | Aggregated <br> Placement Rate | Aggregated <br> Response <br> Rate |  |  |  |
| 2020 | 20 | 26 | 20 | 26 | $46 / 46=100 \%$ | $46 / 46=100 \%$ |  |

Updated 9/13/2023

## End of Program Student Learning Outcomes:

| EOPSLO <br> Frequency | ELA <br> Assessment Method |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Client Centered <br> Care: Evaluate <br> nursing care <br> provided to <br> clients and <br> their families <br> from diverse <br> backgrounds in <br> a variety of <br> settings to <br> ensure that it is <br> compassionate, <br> age and <br> culturally | ELA/Assessment <br> Method | Bridge | Traditional | Aggregated |
|  | 90\% of students will score a 3 or better on the client-centered EOPSLO section of the Preceptor Evaluation Tool. | 24/24=100\% of students scored at least a 3 on all performance outcomes. | $23 / 23=100 \% \text { of }$ <br> students scored at least a 3 on all performance outcomes. | $47 / 47=100 \%$ of students scored at least a 3 on all performance outcomes. |
|  | At least 90\% of students will score at least 70\% under the | 79.2\% (19/24) <br> students scored at | 86.9\% (20/23) <br> students scored at | 83\% (39/47) students scored at least a |


| appropriate and based on a client's preferences, values and needs. | QSEN section of Client-Centered Care on the ATI Comprehensive Predictor (CP) results. | least a $70 \%$. <br> Benchmark not met | least a $70 \%$. <br> Benchmark not met | 70\%. Benchmark not met |
| :---: | :---: | :---: | :---: | :---: |
| Annually at end of summer semester (RNSG 2020BCapstone Course) for Bridge Pathway option cohort and Annually at end of fall semester (RNSG 2020Capstone Course) for Traditional Pathway option cohort |  |  |  |  |
| Teamwork and Collaboration: | ELA/Assessment Method | Bridge | Traditional | Aggregated |
| Collaborate with members of the interprofessional healthcare team to manage and coordinate the provision of | 90\% of students will score a 3 or better on the team work and collaboration EOPSLO section of the Preceptor Evaluation Tool. | $24 / 24=100 \%$ of students scored at least a 3 on all performance outcomes. | $23 / 23=100 \%$ of students scored at least a 3 on all performance outcomes. | $47 / 47=100 \%$ of students scored at least a 3 on all performance outcomes |
| safe, quality care for clients and their families. <br> Annually at end of summer semester (RNSG 2020BCapstone | At least $90 \%$ of students will score at least 70\% under the QSEN section of Team Work and Collaboration on the ATI <br> Comprehensive Predictor (CP) results. | $83.3 \% \text { (20/24) }$ <br> students scored at least a 70\%. Benchmark not met. | $60.9 \%(14 / 23)$ of the students scored at least a $70 \%$. Benchmark not met. | $72.3 \%$ (34/47) of students scored at least a $70 \%$. Benchmark not met. |
| Bridge Pathway option cohort and Annually at end of fall semester (RNSG 2020Capstone Course) for |  |  |  |  |


| Traditional Pathway option cohort |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Evidence Based <br> Practice: <br> Demonstrate <br> use of best <br> current <br> evidence and clinical expertise when making clinical decisions in the provision of client-centered care. <br> Annually at end of summer semester (RNSG 2020BCapstone Course) for Bridge Pathway option cohort and Annually at end of fall semester (RNSG 2020Capstone Course) for Traditional Pathway option cohort Quality Improvement: Utilize evidencebased quality improvement processes to affect change in the delivery of clientcentered care. <br> Annually at end of summer semester (RNSG 2020BCapstone | ELA/Assessment Method | Bridge | Traditional | Aggregated |
|  | $90 \%$ of students will score a 3 or better on the Evidence-Based Practice EOPSLO section of the Preceptor Evaluation Tool. | 24/24=100\% of students scored at least a 3 on all performance outcomes. | $23 / 23=100 \%$ of students scored at least a 3 on all performance outcomes. | $47 / 47=100 \%$ of students scored at least a 3 on all performance outcomes. |
|  | At least 90\% of students will score at least 70\% under the QSEN section of Evidence-Based Practice on the ATI Comprehensive Predictor (CP) results. | 95.8\% (23/24) scored at least a $70 \%$. Benchmark met. | $86.9(20 / 23)$ students scored at least a 70\%. Benchmark not met. | 91.4\% (43/47) <br> students scored at least a 70\%. <br> Benchmark met. |
|  |  |  |  |  |
|  | ELA/Assessment Method | Bridge | Traditional | Aggregated |
|  | $90 \%$ of students will score a 3 or better on the Quality Improvement EOPSLO section of the Preceptor Evaluation Tool. | 24/24=100\% of students scored at least a 3 on all performance outcomes. | $23 / 23=100 \%$ of students scored at least a 3 on all performance outcomes. | $47 / 47=100 \%$ of students scored at least a 3 on all performance outcomes. |
|  | At least $90 \%$ of students will score at least 70\% under the RN Reduction of Risk under the heading of NCLEX on the ATI Comprehensive Predictor (CP) results. | $79.2 \% \text { (19-24) }$ <br> students scored at least a $70 \%$. Benchmark not met. | 91.3\% (21/23) scored <br> at least a $70 \%$. <br> Benchmark met. | 85.1\% (40/47) of the students scored at least a 70\%. <br> Benchmark not met. |


| Course) for <br> Bridge Pathway <br> option cohort <br> and Annually at <br> end of fall <br> semester <br> (RNSG 2020- <br> Capstone <br> Course) for <br> Traditional <br> Pathway <br> option cohort |  |  |  |
| :--- | :--- | :--- | :--- |


| Informatics: <br> Utilize <br> evidence- <br> based information and client care technology to communicate relevant client information, manage care and mitigate error in the provision of safe, quality clientcentered care. <br> Annually at end of summer semester (RNSG 2030B) for Bridge Pathway option cohort and Annually at end of fall semester (RNSG 2030) for <br> Traditional <br> Pathway option <br> cohort <br> Professionalism: <br> Assimilate <br> integrity and <br> accountability <br> into practices <br> that uphold <br> established <br> regulatory, <br> legal, and <br> ethical <br> principles <br> while <br> providing <br> client- <br> centered, <br> standard- <br> based nursing care. | ELA/Assessment Method | Bridge | Traditional | Aggregated |
| :---: | :---: | :---: | :---: | :---: |
|  | $90 \%$ of students will score a 3 or better on the Informatics EOPSLO section of the Preceptor Evaluation Tool. | 24/24=100\% of students scored at least a 3 on all performance outcomes. | $23 / 23=100 \%$ of students scored at least a 3 on all performance outcomes. | $47 / 47=100 \%$ of students scored at least a 3 on all performance outcomes. |
|  | At least $90 \%$ of students will score meets standards on the Nurse's Touch Proctored Informatics \& Technology Proctored Assessment. in RNSG 2030B/2030. | Unable to collect data. Assessment was not given. | $95.6 \%(22 / 23)$ <br> students scored at least meets standards. Benchmark met. | Unable to aggregate Bridge assessment information not available. |
|  |  |  |  |  |
|  | ELA/Assessment Method | Bridge | Traditional | Aggregated |
|  | 90\% of students will score a 3 or better on the Professionalism EOPSLO section of the Preceptor Evaluation Tool. | 24/24=100\% of students scored at least a 3 on all performance outcomes. | $23 / 23=100 \%$ of students scored at least a 3 on all performance outcomes. | $47 / 47=100 \%$ of students scored at least a 3 on all performance outcomes. |
|  | At least $90 \%$ of students will score at least 70\% under the NLN Competency Professional Identity on the ATI Comprehensive Predictor results. | 91.7\% (22/24) of students scored at least a 70\%. Benchmark met. | $73.9 \%(17 / 23)$ <br> students scored at least a 70\%. <br> Benchmark not met. | 83\% (39/47) of the students scored at least a 70\%. <br> Benchmark not met. |

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Annually at end
of summer
semester (RNSG
2020B) for
Bridge Pathway
option cohort
and Annually at
end of fall
semester (RNSG
2020) for
Traditional
Pathway option
cohort
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| Leadership | ELA/Assessment Method | Bridge | Traditional | Aggregated |
| :---: | :---: | :---: | :---: | :---: |
| Annually at end of summer semester (RNSG 2030Bfor Bridge | At least 90\% of the students will score at least a Level II on the ATI RN Leadership Proctor Assessment. | 58.3\% (14/24) of students scored at least a Level II. Benchmark not met. | 47.8\% (11/23) of students scored at least a Level II. Benchmark not met. | 53.2\% (25/47) scored at least a Level II. Benchmark not met. |
| Pathway <br> option cohort <br> and annually at <br> the end of Fall <br> semester <br> (RNSG 2030- <br> for the <br> Traditional <br> Pathway <br> option <br> students | ** The faculty believe that the ELA is set too high. Per the ATI Score Explanation and Interpretation regarding proficiency levels, Level one is considered to meet the absolute minimum expectations for performance in the content area and that the student is likely to just meet NCLEX-RN standard in the content area. In addition to meeting the minimum standards, students remediate and present the remediation based on the level scored per the RNSG 2030/ 2023B ATI Leadership Rubric before they take the comprehensive predictor. The faculty voted and agreed to change the ELA for the Fall 2022 admission cohort student for evaluation being Summer 2023 from a Level II to a Level I. |  |  |  |

