PN 21 Program Effectiveness Data

Program Outcomes:

The faculty of the Practical Nursing Program has set the following program outcomes:

1. At least 80% of practical nursing graduates will pass NCLEX-PN on the first attempt.

2. At least 60% of practical nursing students, who remain after the 3-day drop/add period will graduate within 100% of the time from entry into the program. (first semester PNSG courses)

3. At least 90% of practical nursing graduates will report employment as an LPN within 6-12 months of graduation.

Completion Rate				
Year	**Vidalia Swainsboro**	**# Of Admits to Initial Cohort**	**On-time Graduates**	**Aggregate Rates**
2025	NA (0825 PN under PN12 and on previous SEP)	NA	NA	NA for PN 21
	38.9%	18 (at 3-day drop/ add first semester)	7	38.9%

Licensure/Certification Pass Rate			
Year	Vidalia	Swainsboro	Aggregate
2025	0825: NA (0825 PN under PN12 and on previous SEP)	7/7	NA Spring 2025 was the first PN 21 cohort

Job Placement				
Year	# Of Graduates	# Of Graduates Responding	Placement Rate	Response Rate
2025	0825 (V): NA (0825 PN under PN12 and on previous SEP) 1225 (S): 7	NA 1225 (S): 7	1225 (S) 7/7=100% are working as LPNs (4/13/2025)	100% via unofficial survey results-faculty contact.

<table>
<tr><th>EOPLSO</th><th>Assessment Method
ELA with Rationale
Frequency</th><th>Data</th></tr>
<tr><td>Client Centered Care: Provide competent, individualized, culturally appropriate," evidence-based "care that incorporates the values, preferences, and needs of patients, families, and communities. (PN21_KMS)</td><td>At least 80% of students will score at least 70% on the QSEN Patient-Centered Care portion of the ATI Comprehensive Predictor.

Rationale:
This section of the exam evaluates students' knowledge regarding the provision of caring and compassionate, culturally sensitive care
that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.</td><td>
<table>
<tr><th>Year</th><th>Assessment Method</th><th>Vidalia</th><th>Swainsboro</th><th>Aggregated</th></tr>
<tr><td>2025</td><td>PN ATI comprehensive predictor</td><td>NA (0825 PN under PN12 and on previous SEP)</td><td>100% (7/7) of students scored at least 70% on the QSEN Patient-Centered Care portion of the ATI Comprehensive Predictor. Benchmark met.</td><td>NA due to curriculum/new set of EOPSLO</td></tr>
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<td>Disaggregated data is collected and analyzed annually at the end of the Summer Semester for the Vidalia cohort and at the end of the Fall Semester for the Swainsboro cohort.
Aggregated data is collected and analyzed annually at the end of the Fall Semester.

PNSG 1645: Capstone
ATI Comprehensive Predictor 2023.

During PNSG 1645 each Fall for the Swainsboro cohorts and each Summer for the Vidalia cohorts.</td>
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<td>Quality: Utilize data to monitor and transform care outcomes while promoting the integration of improvement methods to continuously improve the quality and safety of healthcare systems. (PN21_KMS)</td>
<td>At least 80% of the students will score at least a 60% on the Clinical Judgement portion of the PN Adult MS 2023 Proctored Assessment.

50.2-63.4% indicates the absolute minimum expectations for performance in this content area. Scores at this level</td>
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<table>
<tr><th>Year</th><th>Assessment Method</th><th>Vidalia</th><th>Swainsboro</th><th>Aggregated</th></tr>
<tr><td>2025</td><td>PN Adult MS Proctored Assessment</td><td>NA (0825 PN under PN12 and on previous SEP)</td><td>71.4% (5/7) of students scored at least 60% on the Clinical Judgement portion of the PN Adult MS 2023 Proctored Assessment. Benchmark not met.</td><td>NA due to curriculum/new set of EOPSLO.</td></tr>
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	were judged by the content expert panel to indicate a student as likely to just meet NCLEX-PN® standards in this content area. ATI advises these students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content. Rationale: The portion of the assessment allows the faculty to evaluate the student's ability to recognize cues, analyze cues, prioritize hypotheses, and generate solutions. Disaggregated data is collected and analyzed annually at the end of the Summer Semester for the Vidalia cohort and at the end of the Fall Semester for the Swainsboro cohort. Aggregated data is collected and analyzed annually at the end of the Fall Semester.	

<table>
<tr><td></td><td>PN Adult Medical Surgical 2023 Proctored Exam- Clinical Judgement

During PNSG 1625 each Fall for the Swainsboro cohorts and each Summer for the Vidalia cohorts.</td><td></td></tr>
<tr><td>Safety: Make nursing judgments in practice, substantiated with evidence demonstrating effective use of technology and standardized practices that support safety and quality. (PN21_KMS)</td><td>At least 80% of the students will score at least an 80% on the assignment using the rubric.

Rationale:
Purpose: Ensuring overall client safety and delivery of high-quality care is a vital role of nurses. The activities below illustrate the role in assessing safe, high-quality client-centered care is being delivered.

Learning Objectives:
1. Analyze the care environment and information databases and collaborate with team members to identify hazards which effect the provision of safe, high-quality client-centered care.
2. Communicate observations and concerns related to hazards and</td><td>
<table>
<tr><th>Year</th><th>Assessment Method</th><th>Vidalia</th><th>Swainsboro</th><th>Aggregated</th></tr>
<tr><td>2025</td><td>Safety Activity Assignment/Rubric</td><td>NA (0825 PN under PN12 and on previous SEP)</td><td>100% (7/7) of students scored at least 80% on the safety activity assignment. Benchmark met.</td><td>NA due to curriculum/new set of EOPSLO.</td></tr>
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<td>errors to the health care team.
3. Value one's own role in preventing error.

Disaggregated data is collected and analyzed annually at the end of the Summer Semester for the Vidalia cohort and at the end of the Fall Semester for the Swainsboro cohort.
Aggregated data is collected and analyzed annually at the end of the Fall Semester.

Safety Activity Assignment/Rubric

During PNSG 1645 each Fall for the Swainsboro cohorts and each Summer for the Vidalia cohorts.</td>
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<td>Teamwork/Collaboration: Function competently in collaboration with interprofessional teams, fostering open communication, mutual respect, and shared decision-making to provide quality care to patients, families, and communities. (PN21_KMS)</td>
<td>At least 80% of students will score at least a level I.

Level I indicates meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.</td>
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<table>
<tr><th>Year</th><th>Assessment Method</th><th>Vidalia</th><th>Swainsboro</th><th>Aggregated</th></tr>
<tr><td>2025</td><td>PN Proctored Assessment Management</td><td>NA (0825 PN under PN12 and on previous SEP)</td><td>100% (7/7) of students scored at least a level I</td><td>NA due to curriculum/new set of EOPSLO.</td></tr>
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	Scores at this level were judged by the content expert panel to indicate a student as likely to just meet NCLEX-PN® standards in this content area. ATI advises these students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content. Rationale: This 60-item test offers an assessment of basic comprehension and mastery of management. A significant focus of this assessment is students' decision-making skills for delegation and the ability to establish priorities when providing nursing care to multiple clients. Concepts ATI's assessments test include: ● Basic management principles Coordination of client care, organizational communication, planning and problem-solving	

	processes, change agent ● Resource management Conflict management; management of fiscal resources, including cost containment; human resources, including staffing, staff development, performance evaluation, time management, emergency preparedness ● Quality and legal ethical issues Scope of practice, potential liability, ethical issues, including end-of-life issues, quality improvement, safety, emergency response planning ● Delegation and prioritization of client care Appropriate delegation to assistive personnel and prioritizing the provision of nursing care for multiple clients with diverse health care needs. Disaggregated data is collected and analyzed annually at the end of Summer Semester for the Vidalia cohort and	

<table>
<tr><td></td><td>at the end of Fall Semester for the Swainsboro cohort. Aggregated data is collected and analyzed annually at the end of Fall Semester.

PN Proctored Assessment Management 2023

During PNSG 1625 each Fall for the Swainsboro cohorts and each Summer for the Vidalia cohorts.</td><td></td></tr>
<tr><td>Informatics: Utilize technology and information management as it relates to the quality and safety of patient care. (PN21_KMS)</td><td>At least 80% of students will score at least a meets standard on the Nurse’s Touch: Nursing Informatics and Technology Proctor Assessment.

Scoring a meets standard indicates Meets Standard Satisfactory academic performance, indicating a solid understanding and adequate display of the skills included in the content area for an entry-level nurse.

Rationale:</td><td>
<table>
<tr><th>Year</th><th>Assessment Method</th><th>Vidalia</th><th>Swainsboro</th><th>Aggregated</th></tr>
<tr><td>2025</td><td>Nurse's Touch: Nursing Informatics and Technology Proctor Assessment</td><td>NA (0825 PN under PN12 and on previous SEP)</td><td>85.7% (6/7) students scored at least a meets on the</td><td>NA due to curriculum/new set of EOPSLO.</td></tr>
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	The assessment is designed to measure students' understanding and application of nursing informatics, including the use of electronic health records (EHRs), data security, clinical decision support systems, and other digital tools critical to patient care. Disaggregated data is collected and analyzed annually at the end of Summer Semester for the Vidalia cohort and at the end of Fall Semester for the Swainsboro cohort. Aggregated data is collected and analyzed annually at the end of Fall semester. Nurse's Touch: Nursing Informatics and Technology Proctor Assessment During PNSG 1625 each Fall for the Swainsboro cohorts and each Summer for the Vidalia cohorts.	