



Associate of Science in Nursing

Program Outcomes

1. The program demonstrates evidence of students' achievement of each end-of-program student learning outcome.
2. The program demonstrates evidence of graduates' achievement on the licensure examination. At least 80% of graduates will pass the NCLEX-RN on the first attempt.
3. At least 65% of the students, who remain after the 3-day drop/add period, will graduate within 100% of time from entry into the program as noted by pathways. Traditional Pathway in 4 semesters (beginning after the drop/add period for Fall semester, RNSG 1005 and 1018) and Bridge Pathway in 3 semesters (beginning after the drop/add period for Fall semester, RNSG 1019B and 1018B).
4. The program demonstrates evidence of graduates' achievement in job placement. At least 90% of graduates will report employment as a RN within 6-12 months of graduation.

NCLEX RN First Time Test Taker Pass Rate (cohort)				NCSBN (Jan-Dec)
Year	Traditional Option- Graduation	Bridge Option - Graduation	Aggregate	Aggregate
December 2022- November 2023	Cohort 8-Fall 2022 23/23=100%	Cohort 6-Summer 2023 (first NGN group) 24/24=100%	47/47=100%	2023: 50/50=100%
December 2023- November 2024	Cohort 9-Fall 2023 20/20=100%	Cohort 7-Summer 2024 26/26=100%	46/46=100%	2024: 43/43= 100%
December 2024- December 2025	Cohort 10-Fall 2024 24/24=100%	Cohort 8-Summer 2025 11/14=78.6%	35/38=92.1%	2025: 35/38=92.11%

Program Completion Rate

Year	Bridge Traditional	# of Admits to Initial Cohort: Bridge Traditional	Graduates: Bridge Traditional	Aggregate Rates
2023 (65%)	80%	30 (cohort 6)	24	66.7% (100% of time)
	55.6%	36 (cohort 9)	20	
2024 (65%)	83.3%	30 (cohort 7)	25	49/71=69.0% (100% of time)
	58.5%	41 (cohort 10)	24	
2025 (65%)	82.4%	17 (cohort 8)	14	80% (44/55) on time completion rate (100% of time)
	78.9%	38 (cohort 11)	30	

Job Placement Rate

Year	Traditional Disaggregated Placement Rate	Bridge Disaggregated Placement Rate	Aggregated Placement Rate
	Disaggregated Response Rate (unofficial survey)	Disaggregated Response Rate (unofficial survey)	Aggregated Response Rate (unofficial survey)
2022	<u>23/23=100%</u> 23/23=100%	<u>24/24=100%</u> 24/24=100%	<u>47/47=100%</u> 47/47=100%
2023	<u>20/20=100%</u> 20/20=100%	<u>24/24=100%</u> 24/24=100%	<u>44/44=100%</u> 44/44=100%
2024	<u>24/24=100%</u> <u>24/24=100%</u>	<u>26/26=100%</u> 26/26=100%	<u>50/50=100%</u> <u>50/50=100%</u>
2025	<u>29/30=96.6%</u> 29/30=96.6%	<u>14/14=100%</u> <u>14/14=100%</u>	43/44=97.7% at the six- month mark. Will update when the 12-month period is complete.

End of Program Student Learning Outcomes: 2025 cohort information

Client Centered Care: Evaluate nursing care provided to clients and their families from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate, and based on a client's preferences, values, and needs.

ELA/Assessment Method	Bridge	Traditional	Aggregated Annually
90% of students will score a 3 or better on the client-centered EOPSLO section of the Preceptor Evaluation Tool.	100% (14/14) of students scored at least a 3 on the client-centered care EOPSLO measurement.	30/30=100% of the student scored at least a 3 in the Client Centered Care category of the final practicum evaluation tool.	100% (44/44) of students scored at least a 3 on the Final Practicum Evaluation Tool Category.
At least 90% of students will score at least 70% under the QSEN section of Client-Centered Care on the ATI Comprehensive Predictor (CP) results.	100% (14/14) of students scored at least a 70% Benchmark met.	90% (27/30) of students scored at least a 70%. Benchmark met.	93.2% (41/44) of the students scored at least a 70%. Benchmark met.

Teamwork and Collaboration: Collaborate with members of the inter-professional healthcare team to manage and coordinate the provision of safe, quality care for clients and their families

ELA/Assessment Method	Bridge	Traditional	Aggregated Annually
90% of students will score a 3 or better on the team work and collaboration EOPSLO section of the Preceptor Evaluation Tool.	100% (14/14) of students scored at least a 3 on the teamwork and collaboration EOPSLO measurement.	30/30=100% of the students scored at least a 3 in the Team Work and Collaboration category of the Final Practicum Evaluation Tool.	100% (44/44) students scored at least a 3 under the Teamwork and Collaboration section of the Final Practicum Evaluation Tool.
At least 90% of students will score at least 70% under the QSEN section of Team Work and Collaboration on the ATI Comprehensive Predictor (CP) results.	57.1 (8/14) students scored at least a 70%. Benchmark not met.	90% (27/30) students scored at least a 70%. Benchmark met.	79.5% (35/44) of students scored at least a 70%. Benchmark not met.

Evidence Based Practice: Demonstrate use of best current evidence and clinical expertise when making clinical decisions in the provision of client-centered care

ELA/Assessment Method	Bridge	Traditional	Aggregated
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90% of students will score a 3 or better on the Evidence-Based Practice EOPSLO section of the Preceptor Evaluation Tool.	100% (14/14) of students scored at least a 3 on the EOPSLO evidence-based practice.	30/30=100% of the student scored at least a 3 in EBP category of the Final Practicum Evaluation Tool.	100% (44/44) of the students scored at least a 3 on all performance outcomes listed under the EBP category.	
At least 90% of students will score at least 70% under the QSEN section of Evidence-Based Practice on the ATI Comprehensive Predictor (CP) results.	28.6% (4/14) scored at least a 70%. Benchmark not met.	53.3% (16/30) of students scored at least a 70%. Benchmark not met.	45.5% (20/44) of students scored at least a 70%. Benchmark not met.	

Quality Improvement: Utilize evidence-based quality improvement processes to affect change in the delivery of client-centered care.

ELA/Assessment Method	Bridge	Traditional	Aggregated
90% of students will score a 3 or better on the Quality Improvement EOPSLO section of the Preceptor Evaluation Tool.	100% (14/14) of students scored at least a 3 on the EOPSLO quality improvement.	30/30=100% of the student scored at least a 3 in the Quality Improvement category of the Final Practicum Evaluation Tool.	100% (44/44) students scored at least a 3 on the Final Practicum Evaluation Tool under the Quality Improvement category.
At least 90% of students will score at least 70% under the RN Reduction of Risk under the heading of NCLEX on the ATI Comprehensive Predictor (CP) results.	92.8% (13/14) students scored at least a 70%. Benchmark met.	40% (13/30) of the students scored at least a 70%. Benchmark not met.	59.1% (26/44) of students scored at least a 70%. Benchmark not met.

Safety: Demonstrate effective use of strategies to mitigate errors and reduce the risk of harm to clients, self, and others in healthcare, home, and community settings.

ELA/Assessment Method	Bridge	Traditional	Aggregated
90% of students will score a 3 or better on the Safety EOPSLO section of the Preceptor Evaluation Tool.	100% (14/14) of students scored at least a 3 on the EOPSLO safety.	30/30=100% of the student scored at least a 3 in the Safety category of the final practicum evaluation tool.	100% (44/44) students scored at least a 3 on the Final Evaluation Tool under the safety category
At least 90% of students will score at least 70% under the	100% (14/14) of the students scored at least a 70%.	93.3% (28/30) students scored at	95.5% (42/44) of students scored at

	QSEN section of Safety on the ATI Comprehensive Predictor (CP) results.	Benchmark met.	least a 70%. Benchmark met.	least a 70%. Benchmark met.	
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Informatics: Utilize evidence-based information and client care technology to communicate relevant client information, manage care and mitigate error in the provision of safe, quality client-centered care.

ELA/Assessment Method	Bridge	Traditional	Aggregated
90% of students will score a 3 or better on the Informatics EOPSLO section of the Preceptor Evaluation Tool.	100% (14/14) of students scored at least a 3 on EOPSLO Informatics.	30/30=100% of the student scored at least a 3 in the Informatics category of the Final Practicum Evaluation Tool.	100% (44/44) of students scored at least a 3 on the Final Evaluation Tool under informatics.
At least 90% of students will score meets standards on the Nurse's Touch Proctored Informatics & Technology Proctored Assessment. in RNSG 2030B/2030.	100% (14/14) scored at least meets on the assessment. Benchmark met.	86.7 (26/30) students scored at least a meets standard. Benchmark not met.	91% (40/44) of the students scored at least a meets standard. Benchmark met.

Professionalism: Assimilate integrity and accountability into practices that uphold established regulatory, legal, and ethical principles while providing client-centered, standard-based nursing care.

ELA/Assessment Method	Bridge	Traditional	Aggregated
90% of students will score a 3 or better on the Professionalism EOPSLO section of the Preceptor Evaluation Tool.	100% (14/14) of students scored at least a 3 on the EOPSLO professionalism.	30/30=100% of the student scored at least a 3 in Professionalism category of the Final Practicum Evaluation Tool.	100% (44/44) students scored at least a 3 on the Final Practicum Evaluation Tool under the category of Professionalism.
At least 90% of students will score at least 70% under the NLN Competency Professional Identity on the ATI Comprehensive Predictor results.	100% (14/14) of the students scored at least a 70%. Benchmark met.	80% (24/30) of students scored at least a 70%. Benchmark not met.	86.4% (38/44) of students scored at least a 70%. Benchmark not met.
At least 90% of students will score at least a 75% on the Professionalism Portfolio Assignment	100% (14/14) of students scored at least a 75% on the professionalism portfolio.	100% (30/30) students earned at least a 75% on the professionalism portfolio.	100% (44/44) students scored at least a 75% on the professionalism portfolio.

Leadership: Utilize leadership, management, and priority-setting skills in the provision and management of safe, quality client-centered care.

ELA/Assessment Method	Bridge	Traditional	Aggregated
At least 90% of the students will score at least a Level I on the ATI RN Leadership Proctor Assessment.	100% (14/14) of students score at least a Level I. Benchmark met.	100% (30/30) students scored at least a Level I. Benchmark met.	100% (44/44) students scored at least a Level I. Benchmark met.
At least 90% of students will score a 3 or better on the Leadership EOPSLO section of the Clinical Evaluation Tool.	100% (14/14) students scored at least a 3 on the EOPSLO Leadership category on the Final Practicum Evaluation Tool.	100% (30/30) students scored at least a Level I. Benchmark met.	100% (44/44) students scored at least a 3 on the Leadership category of the Final Evaluation Tool.

** 2025 Marks the first year the Comprehensive Predictor was not used as high-stakes exam.

2026 EOPSLO with Assessment Methods, Rationale, and ELA:

ESOPSLO	Assessment Methods with ELA	Rationale	Frequency
EPSLO #1: Client-Centered Care: Evaluate nursing care provided to clients and their families from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate, and based on a client's preferences, values, and needs.	- ATI Comprehensive Predictor Results-first attempt: ELA At least 90% of students will score at least 70% under the QSEN section of Client-Centered Care on the ATI Comprehensive Predictor (CP) results. - RNSG 2020/2020B Final Clinical Evaluation Tool: ELA At least 90% of students will score a 3 or better on the client-centered EOPSLO section of the Clinical Evaluation Tool.	- Assessment of student's currently level of readiness as an entry-level RN. The faculty decided on an ELA of 70%. This was based on scores ranging between 65-75% on the ATI Comprehensive Predictor correlate with a higher probability of passing the NCLEX on the first attempt and the faculty believe that is a good indicator that the student is prepared in the area of the assessment. - A score of at least 3 indicates at the student meets all expectations for a final semester nursing student.	Annually at end of Summer Semester (RNSG 2020B-Capstone Course) for Bridge Pathway Option cohort and annually at end of Fall Semester (RNSG 2020-Capstone Course) for Traditional Pathway Option cohort. Aggregated data annually.
EPSLO #2 Team Work and Collaboration: Collaborate	At least 90% of students will score at least 70% on	This assessment tool and ELA support direct	Annually at end of Summer Semester

with members of the inter-professional healthcare team to manage and coordinate the provision of safe, quality care for clients and their families.	the RN Management of Care, under the NCLEX heading, found on the Leadership Proctored Assessment. At least 90% of students will score a 3 or better on the team work and collaboration EOPSLO section of the Clinical Evaluation Tool.	alignment with the 2026 NCELX-RN Test Plan in areas such as delegation and supervision, prioritization of care, Assignment decision-making, advocacy and ethical practice, care coordination and case management, and legal and regulatory standards. Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area. A score of at least 3 indicates at the student meets all expectations for a final semester nursing student.	(RNSG 2020B-Capstone Course and RNSG 2030B) for Bridge Pathway Option cohort and annually at end of Fall Semester (RNSG 2020-Capstone Course and RNSG 2030) for Traditional Pathway Option cohort. Aggregated data annually.
EPSLO #3 Evidence-Based Practice: Demonstrate use of best current evidence and clinical expertise when making clinical decisions in the provision of client-centered care.	- At least 90% of students will score at least 70% under the QSEN section of Evidence-Based Practice on the ATI Comprehensive Predictor (CP) results. - At least 90% of students will score a 3 or better on the Evidence-Based Practice EOPSLO section	- Assessment of student's currently level of readiness as an entry-level RN. The faculty decided on an ELA of 70%. This was based on scores ranging between 65-75% on the ATI Comprehensive Predictor correlate with a higher probability of passing the NCLEX on the first attempt and the faculty believe that is a good indicator that the student is prepared in the area of the assessment. - A score of at least 3 indicates at the student meets all expectations for a final	Annually at end of Summer Semester (RNSG 2020B-Capstone Course) for Bridge Pathway Option cohort and annually at end of Fall Semester (RNSG 2020-Capstone Course) for Traditional Pathway Option cohort. Aggregated data annually.

	of the Clinical Evaluation Tool.	semester nursing student.	
EPSLO #4 Quality Improvement: Utilize evidence-based quality improvement processes to affect change in the delivery of client-centered care.	- At least 90% of students will score at least 70% under the RN Reduction of Risk under the heading of NCLEX on the ATI Comprehensive Predictor (CP) results. - At least 90% of students will score a 3 or better on the Quality Improvement EOPSLO section of the Clinical Evaluation Tool.	- Assessment of student's currently level of readiness as an entry-level RN. The faculty decided on an ELA of 70%. This was based on scores ranging between 65-75% on the ATI Comprehensive Predictor correlate with a higher probability of passing the NCLEX on the first attempt and the faculty believe that is a good indicator that the student is prepared in the area of the assessment. - A score of at least 3 indicates at the student meets all expectations for a final semester nursing student.	Annually at end of Summer Semester (RNSG 2020B-Capstone Course) for Bridge Pathway Option cohort and annually at end of Fall Semester (RNSG 2020-Capstone Course) for Traditional Pathway Option cohort. Aggregated data annually.
EPSLO #5 Safety Demonstrate effective use of strategies to mitigate errors and reduce the risk of harm to clients, self, and others in healthcare, home, and community settings.	At least 90% of students will score at least 70% under the QSEN section of Safety on the ATI Comprehensive Predictor (CP) results.	Assessment of student's currently level of readiness as an entry-level RN. The faculty decided on an ELA of 70%. This was based on scores ranging between 65-75% on the ATI Comprehensive Predictor correlate with a higher probability of passing the NCLEX on the first attempt and the faculty believe that is a good indicator that the student is prepared in the area of the assessment.	Annually at end of Summer Semester (RNSG 2020B-Capstone Course) for Bridge Pathway Option cohort and annually at end of Fall Semester (RNSG 2020-Capstone Course) for Traditional Pathway Option cohort. Aggregated data annually.

	At least 90% of students will score a 3 or better on the Safety EOPSLO section of the Clinical Evaluation Tool	A score of at least 3 indicates that the student meets all expectations for a final semester nursing student.	
EPSLO #6 Informatics: Utilize evidence-based information and client care technology to communicate relevant client information, manage care and mitigate error in the provision of safe, quality client-centered care.	- At least 90% of students will score at least meets standards on the Nurse's Touch Proctored Informatics & Technology Proctored Assessment in RNSG 2030B/2030. - At least 90% of students will score a 3 or better on the Informatics EOPSLO section of the Clinical Evaluation Tool.	- A score of at least meets standards indicates that there is Satisfactory academic performance indicating a solid understanding and adequate display of the skills included in the content area for an entry-level nurse. - A score of at least 3 indicates that the student meets all expectations for a final semester nursing student.	Annually at end of summer semester (RNSG 2020B-Capstone Course) for Bridge Pathway option cohort and annually at end of fall semester (RNSG 2020-Capstone Course) for Traditional Pathway option cohort. Aggregated data annually.
EPSLO #7 Professionalism: Assimilate integrity and accountability into practices that uphold established regulatory, legal, and ethical principles while providing client-centered, standard-based nursing care.	- At least 90% of students will score a 3 or better on the Professionalism EOPSLO section of the Clinical Evaluation Tool - At least 90% of students will score at least a 75% on the Professionalism Portfolio Assignment.	- A score of at least 3 indicates that the student meets all expectations for a final semester nursing student. - The portfolio serves as a measurable and workforce aligned assessment tool. Supports Transition to Professional Practice The transition from student to licensed nurse is a critical developmental stage. Encourages synthesis of clinical experiences, competencies, and achievements. Promotes reflection on readiness for entry-level practice.	Annually at end of summer semester (RNSG 2020B-Capstone Course) for Bridge Pathway option cohort and annually at end of fall semester (RNSG 2020-Capstone Course) for Traditional Pathway option cohort. Aggregated data annually.

		Facilitates articulation of skills aligned with employer expectations and safe practice standards. This aligns with transition-to-practice competencies emphasized by organizations such as the National Council of State Boards of Nursing and the American Association of Colleges of Nursing, QSEN, which emphasize preparation for entry-level clinical judgment and professional accountability. 2. Demonstrates Achievement of Program Student Learning Outcomes A completed portfolio serves as a capstone artifact that: Provides tangible evidence of clinical competence. Demonstrates communication and professional presentation skills. Documents required certifications (e.g., BLS, ACLS if applicable). Verifies completion of program requirements. This makes it a useful direct assessment measure for accreditation review and continuous quality improvement.	
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		3. Enhances Employability and Workforce Readiness Submit professional resumes. Provide proof of certifications. Demonstrate professional preparedness. Requiring this outcome ensures students graduate job-ready rather than merely license-ready. It reduces delays in employment and supports workforce pipeline needs—especially critical in nursing shortage environments. 4. Promotes Professional Identity and Lifelong Learning. Encourages students to view themselves as professionals. Reinforces accountability for maintaining credentials. Establishes a foundation for future credentialing, continuing education documentation, and career advancement. This supports the development of professionalism, one of the core competencies expected of entry-level nurses. 5. Provides Measurable, Observable Outcome Data: Rubric	
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		Allows faculty to assess written communication, formatting, accuracy of credentials, and professional standards. Produces consistent data for program evaluation and reporting.	
EPSLO #8 Leadership: Utilize leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.	- At least 90% of the students will score at least a Level I on the ATI RN Leadership Proctor Assessment. - Practicum Evaluation tool- At least 90% of students will score a 3 or better on the Leadership EOPSLO section of the Clinical Evaluation Tool	- Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to just meet NCLEX-RN® standards in this content area. ATI advises these students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content. - A score of at least 3 indicates that the student meets all expectations for a final semester nursing student.	Annually at end of summer semester (RNSG 2020B-Capstone Course) for Bridge Pathway option cohort and annually at end of fall semester (RNSG 2020-Capstone Course) for Traditional Pathway option cohort. Aggregated data annually.